Teaching Period 3, 2021

EDU10005 Indigenous Education and Perspectives

Assignment 1: Researching Indigenous Australians

Word limit: 800 (+/- 10%)
Weighting: 20%
Due date: 5pm AEDT Monday 6 December 2021 (Week 5)

After you have read this information, head over to the **Assignment 1 Q&A** discussion board to ask any questions and see what your peers are saying about this assignment.

Assignment overview

Indigenous Australians were not granted citizenship until the middle of the 20th century—almost 200 years after colonisation. Despite this official lack of recognition of Indigenous Australians within wider Australian society, Indigenous people have made, and continue to make, significant contributions to society.

This task provides you with an opportunity to research the life and contributions of an Indigenous Australian of your choice and reflect on how this person has contributed to the scholarship of teaching and learning in the field of Indigenous education. You will then reflect upon your own knowledge/experiences in the area of Indigenous education.

In undertaking this work, you will start to consider Indigenous history and culture and what you have learned in your life and schooling regarding Indigenous education and perspectives. You will also develop skills in research, reflection, and presenting information in clear and concise ways. The understanding and skills you develop through engaging in this task will help you develop both personally and professionally as a beginning teacher.

This assignment supports unit learning outcomes 2, 4 and 5.

Assignment details

Please read all the assignment details (including the rubric) before you begin, to ensure that you are clear about the requirements of each component of the task.

Researching Indigenous Australians

The requirements of this assignment are twofold, where you are required to complete research on an Indigenous Australian and then reflect upon your own knowledge/experiences in the field of Indigenous education.

Part 1: Indigenous person profile

Identify one Indigenous Australian who has contributed to the scholarship of teaching and learning in the field of Indigenous education.

Use the following prompts to guide your research and writing:

- Provide an overview of your chosen person's cultural background e.g. Nation, language group.
- Identify and describe examples of how your chosen person has contributed to the scholarship of teaching and learning in the field of Indigenous education.
- Consider the influences of context (culture, society, education) on this person's life and their contributions to the field of education.

Key information: The Week 1 **Quiz: Influential Indigenous Australians** provides you with a range of Indigenous Australians to select from who have contributed to the scholarship of teaching and learning in the field of Indigenous education. If you would like to research a different Indigenous Australian who is not featured in the quiz, please contact your eLA to make sure they are suitable to meet the requirements of this assignment.

Important note: You need to complete this part of your assignment in report style. You are encouraged to use bullet points, images and examples to profile your chosen person. However, remember that this is not simply a list of facts or a timeline of their life. Your report needs to make connections between the person's life and the contributions they have made and the influence they have had on Australian society, with relation to the field of education.

Part 2: Educational reflections

For the second part of this assignment, you are required to consider your own accountability and responsibility in the area of Indigenous education and reflect upon your own knowledge/experience in this area.

Use the following prompts to guide your reflections:

- What are my past experiences with relation to Indigenous education?
- What do I know/need to know?
- How will I improve my understanding and knowledge in this area?
- Consider curriculum frameworks and professional standards that guide teaching practice.
- Consider your professional responsibilities.

Note: This part of your assignment should also be completed in report style.

Throughout your assignment, ensure you use the correct terminology for Aboriginal and Torres Strait Islander people and places. An overview of appropriate terminology can be found in **Appendix B Terminology (PDF 193 KB)** **(https://www-cambridge-org.ezproxy.lib.swin.edu.au/core/services/aop-cambridge-core/content/view/980C619AC3D1B3BF1B0BC673D04EC275/9781139519403apx2_p192-196_CBO.pdf/terminology.pdf)** (pp. 21–34) of your eBook and in **Terminology and language**.

Essential reading for this assignment

Read the learning materials from Weeks 1–3, in addition to the relevant chapters from your set eBook.

Preparing your assignment

You will prepare your assignment as a Word document, which must include:

1. The profile of the individual Indigenous Australian you have chosen.
2. Your own personal education reflections on Indigenous education.
3. A reference list in which you cite all sources of information you used for all components according to APA referencing conventions.

Note: Your reference list must start on a new page. Do not use bullet or numbered points in your reference list, and ensure it is ordered alphabetically.

Supporting resources

- The Student Hub contains a wide range of useful **Study resources (https://studenthub.swinburneonline.edu.au/study-resources)**, including info on **Exams**

and assignments (https://studenthub.swinburneonline.edu.au/exams-and-assignments) and **Referencing (https://studenthub.swinburneonline.edu.au/referencing)** **(https://studenthub.swinburneonline.edu.au/referencing)** (this includes guidelines on how to cite and reference ACARA and EYLF).

Throughout your teaching journey, you will be required to use your relevant national and/or state or territory curriculum. To help you build capability in this area, and to help further prepare you for placements, here at Swinburne Online we allow you to choose whether you would like to use the relevant national and/or state or territory curriculum in your assignments. For further information specific to your assignments for this specific unit, please seek advice from your eLAs and/or your Unit Coordinator.

Submission details overview

This assignment will be submitted through Canvas. When you are ready to submit your assignment, select the 'Start Assignment' button at the top of this page. You will be taken to the 'File Upload' tab where you can choose your file or submit your URL.

Please note: When you submit your assignment through Canvas, you are also submitting the assignment through Turnitin, which is a text-matching service that compares your work with an international database of information sources. You will need to agree to using it.

Once you have submitted your assignment, select 'Submission Details' on the right of your screen to view your originality report if you haven't already done so.

Please allow a 24-hour turnaround for an originality report to be generated. See the 'Turnitin originality report' area of the **Academic practice (https://studenthub.swinburneonline.edu.au/academic-practice)** page in the Study Resources section of the Student Hub for several guides to assist with the submission process.

Resubmissions after the due date without prior approval from your Unit Coordinator may not be marked.

Assignment support

Don't forget that in addition to your eLAs who provide discipline-specific content advice, you can access the 24/7 draft writing service from Studiosity.

If you need assistance with academic feedback on a draft of your assignment task, see **Assignment support: Studiosity**.

Assignment criteria

1. **Indigenous person profile**: Discussion of the contributions one Indigenous Australian has made to the scholarship of teaching and learning in the field of Indigenous education and the impacts of history and culture on their lives.
2. **Educational reflections:** Reflections on your knowledge, experience, roles and responsibilities in the area of Indigenous education.
3. **Professional presentation, referencing and academic expression:** Including a reference list in which all sources of information are cited according to APA 7th edition referencing conventions.

Your work will be assessed using the following marking guide:

Assignment 1 marking guide

Criteria	No Pass	Pass 50-59%	Credit 60-69%	Distinction 70-79%	High Disti 80-1

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Indigenous person profile: Discussion of the contributions one Indigenous Australian has made to the scholarship of teaching and learning in the field of Indigenous education and the impacts of history and culture on their lives. (40%)	Did not meet criterion. Reflections are too brief and have not met the criteria.	Completed profile provides a brief overview of the person's life. Completed key aspects of the requirements but could be more succinct and/or include relevant links to contributions made to the field of Indigenous education.	As per Pass *and*: Clear and relevant examples of the contributions the person has made to Australian society and Indigenous education. The impacts of these contributions have been considered. Terminology used in the assessment is consistently respectful and aligns with the unit learning materials.	As per Credit *and*: Detailed, clear descriptions of the person's contributions to the scholarship of teaching and learning in the area of Indigenous education. Links have been made between contextual factors and contributions. Writing is supported by effective use of relevant literature.	As pe Distir Matu thoug insigl the contr the p made schol teach learn field Indig educ persp The impa perso achie and contr the s of tea learn area Indig educ been exam

Criteria	No Pass	Pass 50-59%	Credit 60-69%	Distinction 70-79%	High Disti 80-1
Educational reflections: Reflections on your knowledge, experience, roles and responsibilities in the area of Indigenous education. (40%)	Did not meet criterion. Education profile is brief or missing.	Completed profile provides an overview of knowledge and experience in the area of Indigenous education.	As per Pass *and*: Thoughtful reflections on your knowledge and experiences in the area of Indigenous education. Areas for development of knowledge have been identified. Consideration of the role of the teacher has been included.	As per Credit *and*: Reflections clearly identify the professional roles and responsibilities of teachers and the ways in which knowledge can be developed and applied. Links to curriculum frameworks/professional standards have been included.	As pe Distir Matu insigl unde of the the te the a Indig educ Writir supp effec relev litera

Criteria	No Pass	Pass 50-59%	Credit 60-69%	Distinction 70-79%	High Disti 80-1
Professional presentation and academic expression: Including a reference list in which all sources of information are cited according to APA 7th edition referencing conventions. (20%)	Did not meet criterion. Many errors in referencing and academic expression. Unit learning materials have not been included.	Some information and/or repetition that reduces the clarity of the writing. Several grammatical, formatting, spelling and referencing errors.	As per Pass *and*: Contains little by way of excess information or repetition and is generally clear and well-structured in both purpose and execution. Minimal errors for spelling, grammar, formatting, expression and APA referencing.	As per Credit *and*: Writing is clear, well-structured and easy to read. Minimal errors for spelling, grammar, formatting, expression and APA referencing.	As pe Distir Exec betw criter clear expli easy Profe stanc acad expre refer

Request for assignment extension

We understand that at times your studies may be adversely affected by illness, misadventure or some other extraordinary cause or circumstance reasonably beyond your control. If you feel this is the case and you need an extension to support you in completing your assignments, please select the option that you feel is most appropriate for your situation.

Please note: the request must be received prior to the submission date and time of the assignment.

I would like to request a 48-hour extension

I would like to request longer than 48 hours

Assessment declaration

All students must agree to the following declaration when submitting assignment items.

Declaration and Statement of Authorship

1. I have not impersonated, or allowed myself to be impersonated by any person for the purposes of this assignment.
2. This assignment is my/our original work and no part of it has been copied from any other source except where due acknowledgement is made.
3. No part of this assignment has been written for me by any other person except where such collaboration has been authorised by the lecturer/teacher concerned.
4. I have not previously submitted this work for this or any other course/unit.
5. I give permission for my assignment response to be reproduced, communicated, compared and archived for plagiarism detection, benchmarking or educational purposes.

I understand that:

- Plagiarism is the presentation of another person's work as though it is your own. It is a form of cheating and is a very serious academic offence that may lead to exclusion from the university.
- Plagiarised material may be drawn from published and unpublished written documents, interpretations, computer software, designs, music, sounds, images, photographs, and ideas or ideological frameworks gained through working with another person or in a group.
- Plagiarised material can be drawn from, and presented in, written, graphic and visual form, including electronic data and oral presentations. Plagiarism occurs when the origin of the material used is not appropriately cited.

I agree and acknowledge that:

1. I have read and understood the Declaration and Statement of Authorship above.
2. I accept that use of my Swinburne account to electronically submit this assignment constitutes my agreement to the Declaration and Statement of Authorship.
3. If I do not agree to the Declaration and Statement of Authorship in this context, the assessment outcome may not be valid for assessment purposes and may not be included in my aggregate score for this unit.
4. I am aware that it is not acceptable to resubmit the same piece of work (in part or as whole) for multiple assignments without permission from the Unit Coordinator.

Penalties for **plagiarism (https://www.swinburne.edu.au/current-students/manage-course/exams-results-assessment/plagiarism-academic-integrity/plagiarism-misconduct/)** range from a formal caution to expulsion from the university, and are detailed in the **Student Academic Misconduct Regulations 2012. (https://www.swinburne.edu.au/about/leadership-governance/policies-regulations/statutes-regulations/student-academic-misconduct/)**